

## DESCRIPTION OF THE COURSE OF STUDY

|                              |                     |                                       |
|------------------------------|---------------------|---------------------------------------|
| <b>Course code</b>           | 12.6-7POL-B2.3WWONK |                                       |
| <b>Name of the course in</b> | Polish              | Wielokulturowość w opiece nad kobietą |
|                              | English             | Multicultural aspects of care         |

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

|   |   |
|---|---|
| <b>1.1. Field of study</b>                            | Midwifery   |
| <b>1.2. Mode of study</b>                             | Full-time study                                       |
| <b>1.3. Level of study</b>                            | Master's degree                                       |
| <b>1.4. Profile of study*</b>                         | Practical   |
| <b>1.5. Person/s preparing the course description</b> | Marta Kordyzon, PhD; Translation: Sylwia Głowala, PhD |
| <b>1.6. Contact</b>                                   | sylwia.glowala@ujk.edu.pl                             |

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

|                                     |  |
|-------------------------------------|--|
| <b>2.1. Language of instruction</b> | English  |
| <b>2.2. Prerequisites*</b>          | Basic knowledge of medical recommendations for women representing different cultural backgrounds |

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

|                                |   |   |
|--------------------------------|---|---|
| <b>3.1. Form of classes</b>    | Lectures, classes                               |   |
| <b>3.2. Place of classes</b>   | Lecture halls, didactic rooms                   |   |
| <b>3.3. Form of assessment</b> | Graded credit                                   |   |
| <b>3.4. Teaching methods</b>   | multimedia presentation, group work, discussion |   |
| <b>3.5. Bibliography</b>       | <b>Required reading</b>                         | 1. Majda A, Zalewska-Puchała J, Ogórek-Tęcza B: Pielęgniarstwo transkulturowe PZWL Warszawa 2009<br>2. Krajewska-Kułak E, Wrońska I, Kędziora-Kornatowska K: Problemy wielokulturowości w medycynie. PZWL Warszawa 2010 |
|                                | <b>Further reading</b>                          | 1. Kosowicz A, Piegacz-Kaczmarczyk M. Kobiety świata-wielokulturowość w opiece okołoporodowej. Izabellin 2015. Fundacja rodzic po ludzku.<br>2. Artykuły w renomowanych czasopismach naukowych                          |

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

|   |
|---|
| <p><b>4.1. Course objectives</b> <i>(including form of classes)</i></p> <p>C1. Getting to know the theory of multicultural nursing and medical recommendations for the care of women in various cultural and religious denominations<br/>C2. Developing the ability to apply the M.L model in practice and to identify culturally religious needs.</p>  |
| <p><b>4.2. Detailed syllabus</b> <i>(including form of classes)</i></p> <p><b>Lectures</b></p> <ol style="list-style-type: none"> <li>The importance of the phenomenon of multiculturalism in medical care.</li> <li>Development and assumptions of the theory of transcultural nursing. Model of the rising sun.</li> <li>Religiosity and health - the importance of religious determinants of health behavior.</li> <li>Cultural conditions in gynecology and obstetrics. Socio-cultural conditions of caring for the woman in labor.</li> <li>Intercultural dialogue - cultural and religious differences.</li> </ol> <p><b>Classes</b></p> <ol style="list-style-type: none"> <li>Religious conditions of health care for a patient professing Catholicism</li> <li>Cultural and religious conditions of health care for a woman professing Buddhism, Greek Catholicism, Protestantism and Hinduism.</li> <li>Cultural and religious conditions of healthcare for women who profess Islam, Judaism and Orthodoxy,</li> <li>Cultural conditions of health care for a Romani woman and a woman who is a Jehovah's Witness.</li> <li>Cultural and religious conditions of communication with a woman and her family. Communication barriers.</li> <li>Cultural determinants of transfusion, transplantology, and reproductive aspects</li> </ol> |

### 4.3 Intended learning outcomes

| Code   | A student, who passed the course  | Relation to learning outcomes |
|--|---|-------------------------------|
| within the scope of <b>KNOWLEDGE: Student knows:</b> |   |                               |
| W01  | theories and models of care in relation to the multiculturalism of charges in care obstetrics-neonatology and gynecology;   | POŁ2P_W27                     |
| W02  | religious, cultural, ethnic and national determinants of health behaviors and intercultural communication in terms of reproductive health, motherhood and paternity;  | POŁ2P_W28                     |
| W03  | socio-cultural and religious conditions in relation to the care of a woman and her family.  | POŁ2P_W29                     |
| within the scope of <b>ABILITIES: Student can:</b>   |   |                               |
| U01  | use different methods of communication with the woman and her family, taking into account the differences cultural, consequences of refugee, immigration and repatriation;  | POŁ2P_U20                     |
| U02  | analyze the religious and cultural aspects of caring for a woman and her family in the period perinatal and neonatal care;  | POŁ2P_U21                     |
| U03  | apply religious and cultural conditions to the needs of women in different periods of their lives and different health conditions and of their families   | POŁ2P_U22                     |
| U04  | analyze the midwife-patient relationship and point to communication barriers intercultural;   | POŁ2P_U23                     |
| U05  | identify problems of patients and their families (reproductive failures, transplantology, transfusion, nutrition) resulting from cultural and religious conditions and ethnic women at different times of their lives and with different health status; | POŁ2P_U24                     |
| within the scope of <b>SOCIAL COMPETENCE:</b>        |   |                               |
| K01  | Critically evaluate your own and colleagues' actions while respecting worldview and cultural differences  | POŁ2P_K1                      |

### 4.4. Methods of assessment of the intended learning outcomes

| Teaching outcomes (code) | Method of assessment (+/-) |   |     |                 |   |     |                 |   |     |                  |   |     |                 |   |     |                 |   |     |                 |   |     |   |   |  |
|--------------------------|----------------------------|---|-----|-----------------|---|-----|-----------------|---|-----|------------------|---|-----|-----------------|---|-----|-----------------|---|-----|-----------------|---|-----|---|---|--|
|                          | Exam oral/written*         |   |     | Test*           |   |     | Project*        |   |     | Effort in class* |   |     | Self-study*     |   |     | Group work*     |   |     | Presence        |   |     |   |   |  |
|                          | Form of classes            |   |     | Form of classes |   |     | Form of classes |   |     | Form of classes  |   |     | Form of classes |   |     | Form of classes |   |     | Form of classes |   |     |   |   |  |
|                          | L                          | C | ... | L               | C | ... | L               | C | ... | L                | C | ... | L               | C | ... | L               | C | ... | L               | C | ... |   |   |  |
| W01                      |                            |   |     | +               |   |     |                 |   |     |                  |   |     |                 |   |     |                 |   |     |                 |   |     | + |   |  |
| W02                      |                            |   |     | +               |   |     |                 |   |     |                  |   |     |                 |   |     |                 |   |     |                 |   |     | + |   |  |
| W03                      |                            |   |     | +               |   |     |                 |   |     |                  |   |     |                 |   |     |                 |   |     |                 |   |     | + |   |  |
| U01                      |                            |   |     |                 | + |     |                 |   |     |                  | + |     |                 |   |     |                 |   |     |                 |   |     |   | + |  |
| U02                      |                            |   |     |                 | + |     |                 |   |     |                  | + |     |                 |   |     |                 |   |     |                 |   |     |   | + |  |
| U03                      |                            |   |     |                 | + |     |                 |   |     |                  | + |     |                 |   |     |                 |   |     |                 |   |     |   | + |  |
| U04                      |                            |   |     |                 | + |     |                 |   |     |                  | + |     |                 |   |     |                 |   |     |                 |   |     |   | + |  |
| U05                      |                            |   |     |                 | + |     |                 |   |     |                  | + |     |                 |   |     |                 |   |     |                 |   |     |   | + |  |
| K01                      |                            |   |     | +               | + |     |                 |   |     |                  | + |     |                 |   |     |                 |   |     |                 |   |     |   | + |  |

\*delete as appropriate

### 4.5. Criteria of assessment of the intended learning outcomes

| Form of classes                     | Grade | Criterion of assessment  |
|-------------------------------------|-------|--|
| lecture (L) (including e-learning)  | 3     | Presence at all classes. Passing the test at the level from 61% to 68%                     |
|                                     | 3,5   | Presence at all classes. Passing the test at the level from 69% to 76%                     |
|                                     | 4     | Presence at all classes. Passing the test at the level from 77% to 84%                     |
|                                     | 4,5   | Presence at all classes. Passing the test at the level from 85% to 92%                     |
|                                     | 5     | Presence at all classes. Passing the test at the level 93% and more                        |
| classes (C)* (including e-learning) | 3     | Presence at all classes. Passing the test at the level from 61% to 68% and effort in class |
|                                     | 3,5   | Presence at all classes. Passing the test at the level from 69% to 76% and effort in class |
|                                     | 4     | Presence at all classes. Passing the test at the level from 77% to 84% and effort in class |
|                                     | 4,5   | Presence at all classes. Passing the test at the level from 85% to 92% and effort in class |
|                                     | 5     | Presence at all classes. Passing the test at the level 93% and more and effort in class    |

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

| Category | Student's workload |
|----------|--------------------|
|----------|--------------------|

|   | <b>Full-time studies</b> | <b>Extramural studies</b> |
|---|--------------------------|---------------------------|
| <b>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</b> | <b>35</b>                |                           |
| <i>Participation in lectures*</i>   | <b>20</b>                |                           |
| <i>Participation in classes, seminars, laboratories*</i>                            | <b>15</b>                |                           |
| <i>Preparation in the exam/ final test*</i>   |                          |                           |
| <i>Others (please specify e.g. e-learning)*</i>                                     |                          |                           |
| <b>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</b>                           | <b>15</b>                |                           |
| <i>Preparation for the lecture*</i>   | <b>5</b>                 |                           |
| <i>Preparation for the classes, seminars, laboratories*</i>                         | <b>10</b>                |                           |
| <i>Preparation for the exam/test*</i>   |                          |                           |
| <i>Gathering materials for the project/Internet query*</i>                          |                          |                           |
| <i>Preparation of multimedia presentation</i>                                       |                          |                           |
| <i>Others *</i>   |                          |                           |
| <b>TOTAL NUMBER OF HOURS</b>  | <b>50</b>                |                           |
| ECTS credits for the course of study  | <b>2</b>                 |                           |

*\*delete as appropriate*

**Accepted for execution** (date and legible signatures of the teachers running the course in the given academic year)

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